

THE NGO ACADEMY'S

*Advocacy
Algorithm*



with Karen Judd Smith

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Advocacy Algorithm



Module I: Lesson 5 Member States & Their Missions to the UN



- The growth of membership
- Implications of membership growth
- Where the Missions to the UN are
- Glimpse into the world of Ambassadors and diplomats
- The Blue Book

- Introductory look around
- Beginning to see the need to go back and really get to know what all the “bits” of the UN puzzle are and how they fit together
- Touched on a little history
- Today a little more of “where is the UN” from the perspective of its members...



Member States Growth

1945:	51	1964:	115	1980:	154
1946:	55	1965:	117	1981:	157
1947:	57	1966:	122	1983:	158
1948:	58	1967:	123	1984:	159
1949:	59	1968:	126	1990:	159
1950:	60	1970:	127	1991:	166
1955:	76	1971:	132	1992:	179
1956:	80	1973:	135	1993:	184
1957:	82	1974:	138	1994:	185
1958:	83	1975:	144	1999:	188
1960:	99	1976:	147	2000:	189
1961:	104	1977:	149	2002:	191
1962:	110	1978:	151	2006:	192
1963:	113	1979:	152		

Member States

Growth:

<http://www.un.org/en/members/growth.shtml>

Missions Online:

<http://www.un.int/a-en/index.html>

Membership in Principle Organs

<http://www.un.org/en/members/pomembership.shtml>

Some Implications of Growth

- More complex than bi-lateral engagement
- Greater barriers to “agreement” and closure
- Positive and negative...
- Short-term and long-term (timing...)



United Nations

*‘–looking straight into one’s own heart–
(as we can do in the mirror-image of the Father)
–watching with affection the way people grow–
(as in imitation of the Son)
–coming to rest in perfect equity.’
(as in the fellowship of the Spirit)
Like the ultimate experience, ethical experience is the same
for all. Even the Way of the Confucian world is a ‘Trinity.’*

Dag Hammarskjold
Markings

What is Their Mission?

“Ours is a work of reconciliation and realistic construction. This work must be based on respect for the laws by which human civilization has been built. It likewise requires a strict observance of the rules and principles laid down in the Charter of this Organization. My work shall be guided by this knowledge.”

Dag Hammarskjöld
Maiden Speech as UNSG

Ambassador

- is a representative of their head of state at the UN
- bears credentials in the form of a sealed letter signed by the sovereign or head of state indicating how the ambassador's negotiations will be regarded—as if transacted by the head of state him- or herself
- is responsible for understanding the culture in which they live while working to keep the best interests of their home country in mind.
- are expected to represent the views and standpoints of their home country and vote on issues accordingly

Ambassador

- work with other ambassadors to pass legislation that will bring positive change to all countries involved
- responsible for understanding the world's key issues
- must gather lots of facts and regularly report back to their home country on a topic and issue at hand
- are true liaisons
- Ambassadors are ordinary or extraordinary—
 - Ordinary: those sent on permanent missions;
 - Extraordinary: those employed on particular or extraordinary occasions, or residing at a foreign court (organization) for an indeterminate period. Vattel, Droit des Gens, 1. 4, c. 6, Sec. 70-79.

Note:

Emer (Emerich or Emmerich) de Vattel
April 25, 1714 – December 28, 1767

A Swiss philosopher, diplomat, and legal expert whose theories laid the foundation of modern international law and political philosophy.

Accessed from <http://oll.libertyfund.org/title/1051> on 2010-12-05

Where Are the Missions?

- Do they have offices in the UN?
- How do I find them?
 - Online:
<http://www.un.int/index-en/index.html>
 - The UN Blue Book
<http://www.un.int/protocol/bluebook.html>

Today's Homework ...

- Plan on having two discussions on one issue—controversial if you are up for it. The first one with just one person (bilateral.) Then have the same discussion with 2 or more persons (multi-lateral.) Ideally with others with divergent perspectives/cultural backgrounds.
- Note the difference in how you approach the discussion, what you are likely to say/not say. What you feel were the outcomes of the discussions, and how they differed.



$$\begin{array}{r} 2^2 + 13z + 4 \\ 2^2 + 2z^2 + 2 \cdot 0 \\ 2^3 - z \\ 0 + 3z^2 + 2 \\ 3z^2 + 13z - 3x \\ 0 - 4z - 4 \\ 4z - 4 \end{array}$$

$$u(x) = 4x - 3 \Rightarrow u'(x) = 4$$

$$= 2(2x^2 - 3x + 1)^{\frac{1}{2}} \Rightarrow u' = \frac{4}{\sqrt{2x^2 - 3x + 1}}$$

$$\frac{d^2 u}{dx^2} = \frac{8(2x^2 - 3x + 1)^{-\frac{1}{2}} - (4)^2}{(2x^2 - 3x + 1)^2}$$

$$= \frac{8(2x^2 - 3x + 1)^{-\frac{1}{2}} - 16}{(2x^2 - 3x + 1)^2}$$



$$= \left[\frac{1}{3}x^3 - \frac{3}{2}x^2 \right]_0^1 - \left[\frac{1}{3}x^3 - \frac{3}{2}x^2 \right]_0^2$$

$$= (0 - (-\frac{3}{2} - 0)) - ((\frac{8}{3} - \frac{9}{2}) - 0)$$

$$\cos^2 \alpha x = (1 - \sin^2 \alpha x) \cos \alpha x$$

$$1 + \tan^2 \alpha x = \sec^2 \alpha x$$

$$\frac{d}{dx} \tan kx = k \sec^2 kx$$

$$\int \sec^2 \alpha x dx = \frac{1}{\alpha} \tan \alpha x + c$$



$$\frac{16x^2 - 24x + 8 - 16x^2}{4(2x^2 - 3x + 1)^{\frac{3}{2}}}$$

$$= \frac{-24x + 8}{4(2x^2 - 3x + 1)^{\frac{3}{2}}}$$

$$= \frac{-6x + 2}{(2x^2 - 3x + 1)^{\frac{3}{2}}}$$

